Curriculum

Classroom Hours (CH)

Class Series	Class Titles	Time
Residency Foundations	Orientation & Introduction to Residency	8 CH
	Pain	3 CH
	Scholarly Integration I, II, III	9 CH
	Clinical Reasoning	4 CH
	Clinical Research: Case Reports & Presentations	4 CH
	Foundations: IHL Pillars Discussions 1-5	10 CH
	Patient Centered Communication	2 CH
	Implementation Science	3 CH
	Motor Control Collaboration	8 CH
	Motion Analysis Center	3 CH
	Clinical Systems Based Presentations	4 CH
	APTA CI Credentialing Course	16 CH
Pediatric Practice Foundations	Peds Orientation, Motor Development and Adaption, Social Determinants of Health, Pediatric EBP and Research Principles, Pediatric Client Evaluation, Screening and Outcome Measures, Movement Analysis, Motor control and learning	33 CH
Advanced Pediatric Patient Management	Pediatric Intervention, Play, Infant Development and Handling, Locomotor Development and training, Pediatric Equipment, Pain, Obesity and Wellness/Fitness, Manual Therapy	58 CH
Specialty Management of the Pediatric Patient	Aquatics, Practice Models, Settings, Education, Community Integration, Transition to Adulthood, Advocacy/Leadership and Legal Issues, Alternative Medicine and therapies	36 CH
Diagnoses Series: System Development	System Development Review: MSK, Neuro, Cardiopulmonary, Integumentary, Other Systems	3 CH
Diagnosis Series: MSK	Case-based learning and application on pediatric diagnoses for the complex pediatric patient with MSK conditions	27 CH
Diagnosis Series: Neuro	Case-based learning and application on pediatric diagnoses for the complex pediatric patient with neurologic conditions	22 CH
Diagnosis Series: Cardiopulmonary	Case-based learning and application on pediatric diagnoses for the complex pediatric patient with cardiopulmonary conditions	8 CH
Diagnosis Series: Integumentary and Other Systems	Case-based learning and application on pediatric diagnoses for the complex pediatric patient with Integumentary, GI and other sensory system involvement	25 CH
Differential Diagnosis Series	Case-based learning and application on pediatric diagnoses for the complex pediatric patient focused on screening and	16 CH

Continuing Education Content	Comprehensive Stroke Rehabilitation: Using Evidence to Guide your Practice	18 CH
	Advanced Clinical Practice of the Stroke Patient	18 CH
	Comprehensive Mgmt Strategies for the Patient Post SCI	16 CH
	Functional Application of EBP in Individuals Following BI	16 CH
	Tone & Spasticity in Children/Adults with NeuroImpairments	8 CH
	Vestibular Rehab 1: Foundations and Contemporary Practice	16 CH
	Clinical Gait Analysis	8 CH
	Therapeutic Exercise Dosing for the Neuromuscular Patient	16 CH
	Managing Pediatric Behaviors	8 CH
	Nonviolent Crisis Intervention	4 CH
DLA Classroom Activities	Reflective Narratives	12 CH
	Effective Communication: Live Simulation	3 CH
	Total Hours	**445 CH**

Directed Learning Hours (DLH)

Specialty Clinic (Pain, UF, etc)	16 DLH
Brooks Motion Analysis Center	4-8DLH
Equipment Clinic	4 DLH
Inpatient Rehabilitation/Pediatric Day Program	16 DLH
Bumps and Bruises Clinic	4 DLH
School Based Observation	50 DLH
Peer Residents (4 hours with each classmate)	4 DLH
Other Resident (4 hours with one resident from other program)	4 DLH
Halifax Specific Observation	8 DLH
Other Setting Observation-Resident Interest	20 DLH
GoBabyGo Community Service Activities	30 DLH
Provider Relations Activities	4 DLH
Total:	**164 OH**

Scholarly Hours

Written Case Studies (2)	46 SH
Case Study Presentations (4)	20 SH
Cased-based Presentations (2)	10 SH
Attend Journal Clubs, Present 1 article, Create 1 Article Summary	16 SH
Classroom Teaching (including prep time)	25 SH
In-services	4 SH
Research Activities	25 SH
Total:	**146 SH**

Directed Learning Hours (DLH) not counted in above, as they occur during Patient Care Hours

Directed 1:1 Clinical Mentoring (150 Hours)

Serve as Clinical Instructor for a DPT Student (320 Hours)

Total Hours

Total Patient Care Hours	1667
Total Educational Hours	755
Total Program Hours	**2422**