

Brooks Rehabilitation Transition to Nursing Practice Program

Mission Statement

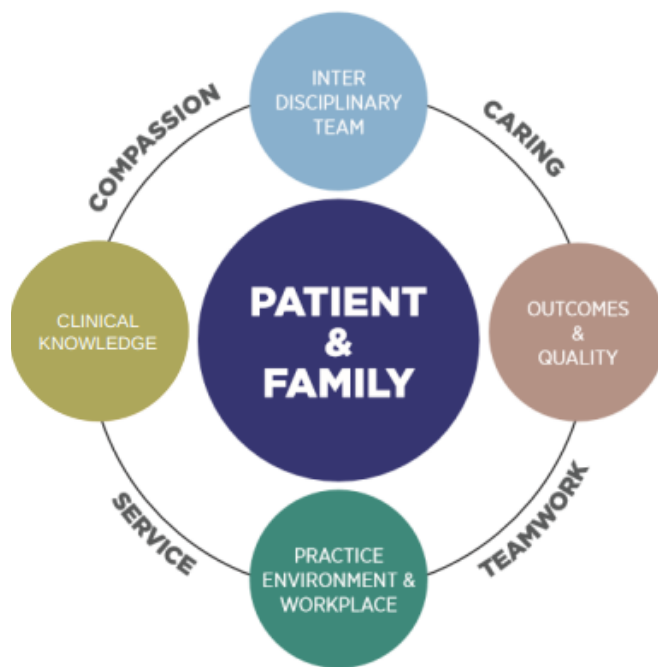
To provide a 6-month transition to practice program that delivers world-class individualized education and holistic support centered to meet the diverse needs of newly licensed nurses.

Vision Statement

Brooks Rehabilitation and the Institute of Higher Learning is recognized as the national leader in residency and fellowship programs that embrace the role of education in advancing the health and wellbeing of our communities.

Brooks Rehabilitation Interdisciplinary Professional Practice Model

The Brooks Interdisciplinary Professional Practice Model places the Patient and Family in the center of the model. They are surrounded by the four professional practice domains, and connected by our values.



The four domains are defined below:

Clinical Knowledge - This domain focuses on the theoretical and academic body of knowledge related to professional practice in nursing & therapy. This domain is inclusive of King's Goal Attainment and Watson's Caring Theories, and the World Health Organization's International Classification of Functioning, Disability and Health.

Interdisciplinary Team - This domain is focused on the interconnectivity of nursing & therapy, with medicine and support services. This domain facilitates collaboration through communication.

Outcomes and Quality - This domain connects nursing & therapy practice to high quality care positive outcomes. Great clinicians, with great structures, using great processes, produce great outcomes.

Practice Environment and Workplace - This domain focuses on the Environment of Care, having access to Information, opportunities for professional development, and workplace safety.

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Curriculum

INTRODUCTION TO TRANSITION TO THE NURSING PRACTICE PROGRAM	4 CH
CLINICAL KNOWLEDGE OF THE REHABILITATION NURSE	4 CH
CLINICAL KNOWLEDGE SIMULATION: SURVIVING SEPSIS	2 EL
COMPASSION & CARING	6 CH
A DAY IN THE LIFE: SHADOW EXPERIENCE	2 EL
INTERDISCIPLINARY TEAMS: COLLABORATION & COMMUNICATION	4 CH
INTERDISCIPLINARY TEAMS: SPEAKING UP FOR SAFETY	2 EL
SERVICE & TEAMWORK	6 CH
#WEAREBROOKS COMMUNITY SERVICE PROJECT	2 EL
PRACTICE ENVIRONMENT & WORKPLACE SAFETY	8 CH
OUTCOMES & QUALITY: YOUR PRACTICE CHANGES LIVES	4 CH
OUTCOMES & QUALITY SIMULATION: MEDICAL ERRORS	2 EL
EVIDENCE-BASED PRACTICE: JOURNAL CLUB	6 EL

CH = in class hours

EL = experiential learning activity

All classroom hours are on the third Tuesday of each month for the entirety of the program. Dedicated time for course surveys, practical exams and competency assessments are within each session. Individualized shadow experiences are scheduled meet the learning needs of each newly licensed RN.

Shadow Experience Objectives

Residents will have the opportunity to perform “shadowing” experiences in one or more specialty areas/services with a goal provide them with background information to improve their understanding of the specialty area/service and their clinical-decision making abilities.

Shadowing will also improve the residents’ ability to communicate with other healthcare providers and will provide them with information regarding the patient’s previous experiences.

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The shadowing will be a passive observation of the specialty area/service in terms of participation, but the communication will be interactive between the resident and the practitioner(s) being observed.

At the end of the experience, the Resident will be able to:

- Develop a rapport with practitioners and staff within the specialty area/service
- Understand the specific nomenclature for the specialty area/service
- Describe the unique components of the specialty area/service
- Describe appropriate interactions between their personal practice setting and the specialty area/service observed

Shadowing experiences may place the Resident in one of the following specialty areas/services:

- Cyberdyne Outpatient Program
- Neuro Recovery Center
- Physical Medicine and Rehabilitation (PM&R)
- Peer Shadowing (shadowing specialty Registered Nurses such as Wound Care, Infection Prevention, Pediatric, Homecare,)
- Speech/Physical/Occupational Therapist
- Medical Doctor
- Nurse Practitioner
- Physician Assistant